



IBO Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

International Baccalaureate Diploma Programme

2024-25 SCHOOL YEAR

STUDENT INTEREST FORM

IB Learner Profile

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners, we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong respect for the dignity and rights of sense of fairness and justice, and with people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives intellectual, physical, and emotional to achieve well-being for others and ourselves. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools.

We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Steven J. Fleet, IB Coordinator
Douglas County High School
303-387-1152

International Baccalaureate Diploma Programme Interest Form

Douglas County High School

Return Student Interest Form via one of the following:

Mail to: IBDP Program
Douglas County High School
2842 Front Street
Castle Rock, CO 80104

Hand Deliver:
DCHS IB Office, Rm 31N
Douglas County High School

Email Scanned Documents to:
steven.fleet@dcsdk12.org

If you have questions about the written Interest Form or about the IBDP program in general, please feel free to contact us at 303-387-1008 or 303-387-1152.

Guidelines for acceptance will include, but are not necessarily limited to:

- commitment and enthusiasm for the program
- evidence of academic potential
- teacher support
- good work and study habits or the potential for the same

Some students may be requested to interview with the IBDP Coordinator.

Interest Forms are Due by March 1, 2024.

Directions to students for completing the IBDP Interest Form:

1. Complete the full Interest Form in your own handwriting using a pen (pencil does not scan well). Do not type or word process. Please limit your answers to the space provided.
2. Obtain signatures from three teachers recommending you for the program: one from a math/science/technology teacher, one from a language arts/history/foreign language teacher, and one from a teacher of your choice.
3. Attach a copy of transcripts for your previous grade level as well as current grade level to this form. Mesa MS and DCHS students do not need to submit a transcript.
4. **Return only pages 4-6 of the Interest Form, plus any attachments**
5. Students who do not attend Mesa Middle School or who do not live in the “feeder area” for DCHS (Castle Rock east of I-25) will also need to complete the Open Enrollment/registration process. However, students who show intent to do the IBDP will be granted automatic acceptance through Open Enrollment.
6. Students new to the district need to submit a copy of their immunization record to the DCHS Registrar on or before registration at Douglas County High School. This is Colorado State Law.

An email regarding your acceptance status should arrive within two weeks following submission of the Interest Form.



School District RE.1 Douglas County
Douglas County High School
The International Baccalaureate Diploma Program

2024-25 School Year
STUDENT INTEREST FORM
COMPLETE IN YOUR OWN HANDWRITING
*** Please Print – Do Not Use Pencil ***

Student Name: _____
Last First Middle

Address _____
City State Zip

Email _____ Cell phone _____

Birthdate _____ Today's Date _____

Current School _____ Current Grade Level _____

High School you would attend if not in IB _____

School Address (if outside Douglas County School District) _____
City State Zip Code

How did you hear about the International Baccalaureate Programme? _____

Parent/Guardian Information:

Name of Parent/Guardian 1 Name of Parent/Guardian 2

Email for Parent/Guardian 1 Email for Parent/Guardian 2

Cell Phone for Parent/Guardian 1 Cell Phone for Parent/Guardian 2

*** PARENT(S)/GUARDIAN(S) - PLEASE COMPLETE THE STATEMENT BELOW***

My/our contact information ☐ can ☐ cannot be shared with the IB Parent Organization (IBPO) for the sole purpose of creating a contact database for sharing information about DCHS IB Diploma Program. You will receive log-in information once this information is received by the IBPO. Please visit www.huskieibpo.com for more information. _____ INITIALS

SHORT ESSAY

Student Name: _____

In the space provided on this page, respond to the prompt using your best handwriting (do NOT use pencil).

Read the “IB Learner Profile” on page 2 of this document. Choose two characteristics from the profile and write a paragraph on each, how the characteristic relates to you as a learner and to your expectations of education.

STUDENT NAME: _____

By completing and submitting this form, I am making the commitment that I will pursue receiving the IB Diploma by starting as a freshman in the IB Pre-Diploma Program and continuing through my senior year.

I realize that the International Baccalaureate Diploma Program requires a commitment to extensive study and involvement in academic tasks. I am willing to commit the time necessary for successful participation/completion of the IB Diploma Program.

STUDENT SIGNATURE: _____ Date: _____

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I give my permission for \_\_\_\_\_ to participate in the  
(Print student name)  
International Baccalaureate Pre-Diploma Programme.

PARENT/GUARDIAN SIGNATURE(S): \_\_\_\_\_ Date: \_\_\_\_\_

The selection process includes consideration of test scores, a writing sample, G.P.A., and teacher recommendations. Parents have access to all information pertaining to their student which is student-generated.

PARENT/GUARDIAN SIGNATURE(S): \_\_\_\_\_ Date: \_\_\_\_\_

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OBTAIN SIGNATURES FROM THREE TEACHERS RECOMMENDING YOU FOR THE IB PRE-DIPLOMA PROGRAMME. One must be from a math/science/technology teacher, one must be from a language arts/history/foreign language teacher, and the third from a teacher of your choice.

The following teachers have recommended me for the IB Pre-Diploma Programme at DCHS:

Teacher _____ / _____ School _____
Signature Subject taught

Teacher _____ / _____ School _____
Signature Subject taught

Teacher _____ / _____ School _____
Signature Subject taught